

DRAFT Estimates Only, Based on FY20 data

Based on the School-Level Model with Controls for Students with Disabilities		Current Weights	Proposed Weights
Students in Poverty	Student resides with a family receiving nutrition benefits or is an English language learner	0.25	
	Student is eligible for the free or reduced-price lunches		1.03
Grade Ranges	Enrollment in grades 9 -12	1.13	0.39
	Enrollment in grades 6 – 8		0.36
English Language Learners		0.20	<i>Categorical Aid</i>
Small Schools	Small School Support Grant	<i>Categorical Aid</i>	
	Schools with fewer than 100 students located in districts with fewer than 55 persons per square mile		0.21
	Schools with 101 to 250 students located in districts with fewer than 55 persons per square mile		0.07
Sparsely Populated Districts	Under 36 persons per square mile		0.15
	36 to under 55 persons per square mile		0.12
	55 to 100 persons per square mile		0.07

Assumptions:

- *These proposed pupil weights are based on the school-level model that controls for the share of students with disabilities.*
- *Proposed pupil weights are additive, rather than multiplicative. Current weights for poverty and grade range are multiplicative.*
- *Economic disadvantage in a school is measured as the count of students eligible for the free- and reduced price lunch program.*
- *Cost differences across districts for English language learners are addressed through categorical aid rather than pupil weights derived from this model.*
- *These new weights are summarized from Kolbe memo dated 10/28/21.*