



VERMONT LEGISLATIVE  
**Joint Fiscal Office**

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## Fiscal Note

May 27, 2026

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### **S.313 – An act relating to transforming Vermont’s career technical education system**

#### **House Proposal of amendment<sup>1,i</sup>**

#### **Bill Summary**

**T**his bill would require the Agency of Education (AOE) to issue Career Technical Education (CTE) rules guidance and require the State Board of Education (SBE) to periodically review CTE rules. It would also require AOE to report to the General Assembly recommendations on CTE educator endorsement requirements, a pre-enforcement pathway for CTE rules and statutes, updates to the Flexible Pathways Initiative, and recommendations for Adult Diploma Program (ADP) participants.

Further, this bill would require Vermont schools to accept CTE grades and credits from SBE-approved centers. This bill would also make several miscellaneous changes to fair employment practices. This bill would be effective on passage.

#### **Fiscal Impact**

The overall fiscal impact of this bill is unknown. It would depend on future rulemaking and changes to employment practices, which the Joint Fiscal Office (JFO) cannot estimate at this time.

#### **Background and Details**

The following sections may have a fiscal impact.

##### **Sections 3-5: CTE Guidance, Review, Report**

Section 3 would require AOE to, with stakeholders, issue guidance to the field on the State’s CTE regulations prior to rulemaking. This guidance would be due by September 18, 2026.

Section 4 would require the SBE to review and update as needed the CTE minimum standards at least every five years.

Under Section 5, AOE and the Standards Board for Professional Educators would submit a report of recommendations on CTE educator endorsement requirements, a pre-enforcement pathway for CTE rules and statutes, updates to the Flexible Pathways Initiative, and recommendations on ensuring ADP participants have access to the educational programs which best serve their needs.

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<sup>1</sup> *The Joint Fiscal Office (JFO) is a nonpartisan legislative office dedicated to producing unbiased fiscal analysis – this fiscal note is meant to provide information for legislative consideration, not to provide policy recommendations.*

This report would be submitted to the House Committees on Commerce and Economic Development and on Education and the Senate Committees on Economic Development, Housing and General Affairs and on Education by January 15, 2027.

The fiscal impact of these sections is unclear, as it depends on future rulemaking.

### **Section 6 Defining Comprehensive High School**

Section 6 would state the General Assembly's intent to update the definition of "comprehensive high school". This section has no fiscal impact.

### **Section 7: CTE Program Credits**

Section 7 would require schools in Vermont to apply CTE program credits towards student graduation. This would apply to credits earned at SBE-approved centers. The fiscal impact of this section is unclear, as JFO does not have information on schools previously not accepting CTE center credits.

### **Sections 8a-8e: Changes to Definitions, Fair Employment Practices**

Sections 8a-8e make various changes to definitions related to fair employment practices.

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<sup>i</sup> *The full fiscal note history is available on the fiscal tab of the bill page on the General Assembly website and can be pulled up through a bill number search on the JFO page.*