



**STATE OF VERMONT**  
JOINT FISCAL OFFICE

**MEMORANDUM**

To: Joint Fiscal Committee members  
From: Daniel Dickerson, Fiscal Analyst *DD*  
Date: September 21, 2017  
Subject: Grant Request #2890 – 2893

Enclosed please find four (4) items, which the Joint Fiscal Office has received from the administration.

**JFO #2890** – \$1,940,000 from the U.S. Dept. of Education to the VT Agency of Education. The funds will be used to provide student support and academic enrichment (SSAE) sub-grants to Local Education Agencies (i.e. supervisory unions/districts). These sub-grants would be used for the following three broad goals: 1) well-rounded educational opportunities, 2) safe and healthy students, and 3) effective use of technology. Of the SSAE funding, the State is required to provide 95% in the form of sub-grants and may reserve the remaining five for State-level activities (up to 1% for Administration costs). The funding will be used over state FY18 and FY19.

*[JFO received 9/15/17]*

**JFO #2891** – \$10,000 from the Council of Chief State School Officers to the VT Agency of Education. The funds will be used to facilitate the development of a state policy and/or resources aimed at identifying and addressing inequities in the education system as they relate to students categorized as “historically marginalized.” The Agency will hold working sessions with educators of diverse backgrounds and education organizations. The work will take place over the remainder of state FY18.

*[JFO received 9/15/17]*

**JFO #2892** – \$2,562,253 from the Federal Emergency Management Agency (FEMA) to the VT Dept. of Public Safety. The funds will be used to complete pre-disaster mitigation projects in locations around the state. Projects will be undertaken in Brattleboro, Shrewsbury, Brownington and Eden aimed at reducing the risk of extensive damage during future extreme weather events. The projects would be completed over three state fiscal years, per the grant materials. Local jurisdictions would provide a 25% local match. FEMA has not yet formally awarded funding for these projects but the Department has submitted the grant materials in anticipation of the award.

*[JFO received 9/15/17]*

**JFO #2893** – \$5,170,254<sup>1</sup> from the Federal Emergency Management Agency (FEMA) to the VT Dept. of Public Safety. The funds would be used to provide public assistance in seven counties around the state that were impacted by storms that swept through on June 30 and July 1, 2017. The President made a disaster declaration on August 16, 2017, which subsequently allowed the State to be eligible for public assistance funding. Some State funding would be expended from the Emergency Relief and Assistance Fund as a match for the federal and local funding. Typically the state match ranges from 7.5% to 12.5% of project costs per municipality. *[JFO received 9/15/17]*

Please review the enclosed materials and notify the Joint Fiscal Office (Daniel Dickerson at (802) 828-2472; [ddickerson@leg.state.vt.us](mailto:ddickerson@leg.state.vt.us)) if you have questions or would like an item held for legislative review. Unless we hear from you to the contrary by October 5, 2017 we will assume that you agree to consider as final the Governor's acceptance of these requests.

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<sup>1</sup> This amount is an estimate based on initial damage assessments taken following the extreme weather that occurred in Vermont from June 30 to July 1, 2017. Approximately \$6.6 million in damage has been estimated thus far with \$5.1 million (75%) to be funded by FEMA.



State of Vermont  
 Department of Finance & Management  
 109 State Street, Pavilion Building  
 Montpelier, VT 05620-0401

Agency of Administration

JFO 2891

**STATE OF VERMONT  
 FINANCE & MANAGEMENT GRANT REVIEW FORM**

<b>Grant Summary:</b>		To facilitate input and working sessions with teachers of diverse backgrounds to build teacher capacity to support historically marginalized students and to talk about equity in Vermont school systems.			
<b>Date:</b>		9/7/2017			
<b>Department:</b>		Agency of Education			
<b>Legal Title of Grant:</b>		Every Student Succeeds Act (ESSA) Educator Engagement Grant			
<b>Federal Catalog #:</b>		N/A			
<b>Grant/Donor Name and Address:</b>		Council of Chief State School Officers (CCSSO), Washington, D.C..			
<b>Grant Period:</b>		From: 5/1/2017		To: 6/30/2018	
<b>Grant/Donation</b>		\$10,000			
	<b>SFY 1</b>	<b>SFY 2</b>	<b>SFY 3</b>	<b>Total</b>	<b>Comments</b>
<b>Grant Amount:</b>	\$10,000	\$	\$	\$10,000	
<b>Position Information:</b>		<b># Positions</b>	<b>Explanation/Comments</b>		
		0			
<b>Additional Comments:</b>					
Has Vantage budget detail been reviewed and reconciled? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                   DS 9-7-17 (Analyst Initial)					
<b>Department of Finance &amp; Management</b>				[Signature]	(Initial)
<b>Secretary of Administration</b>				[Signature]	(Initial)
<b>Sent To Joint Fiscal Office</b>				9/13/17	<b>Date</b>





**STATE OF VERMONT REQUEST FOR GRANT (\*) ACCEPTANCE (Form AA-1)**

<b>BASIC GRANT INFORMATION</b>				
<b>1. Agency:</b>	Education			
<b>2. Department:</b>				
<b>3. Program:</b>	Quality Assurance			
<b>4. Legal Title of Grant:</b>	ESSA Educator Engagement Grant			
<b>5. Federal Catalog #:</b>	N/A			
<b>6. Grant/Donor Name and Address:</b> Council of Chief State School Officers (CCSSO) One Massachusetts Avenue, NW - Suite 700 Washington D.C. 20001-1431				
<b>7. Grant Period:</b>	<b>From:</b>	5/1/2017	<b>To:</b>	6/30/2018
<b>8. Purpose of Grant:</b> To provide states with funding to engage educators in the implementation of the Every Students Succeeds Act (ESSA) state plan.				
<b>9. Impact on existing program if grant is not Accepted:</b> If this grant is not accepted, Vermont will have to reduce the scope of its state plan implementation public outreach this fall. The Agency will support the implementation of the plan regardless of the acceptance of these funds, but these resources will award the Agency additional flexibility in its ability to connect with more people in a wider variety of settings.				
<b>10. BUDGET INFORMATION</b>				
	SFY 1	SFY 2	SFY 3	Comments
<b>Expenditures:</b>	<b>FY 2018</b>	<b>FY</b>	<b>FY</b>	
Personal Services	\$8,000	\$	\$	
Operating Expenses	\$2,000	\$	\$	
Grants	\$	\$	\$	
<b>Total</b>	<b>\$10,000</b>	<b>\$</b>	<b>\$</b>	
<b>Revenues:</b>				
State Funds:	\$	\$	\$	
Cash	\$	\$	\$	
In-Kind	\$	\$	\$	
Federal Funds:	\$	\$	\$	
(Direct Costs)	\$	\$	\$	
(Statewide Indirect)	\$	\$	\$	
(Departmental Indirect)	\$	\$	\$	
Other Funds:	\$	\$	\$	
Grant (source )	\$10,000	\$	\$	
<b>Total</b>	<b>\$10,000</b>	<b>\$</b>	<b>\$</b>	
<b>Appropriation No:</b>	5100070000		<b>Amount:</b>	\$10,000
				\$
				\$
				\$

**STATE OF VERMONT REQUEST FOR GRANT (\*) ACCEPTANCE (Form AA-1)**

		\$
		\$
	<b>Total</b>	\$10,000

**PERSONAL SERVICE INFORMATION**

**11. Will monies from this grant be used to fund one or more Personal Service Contracts?**  Yes  No  
 If "Yes", appointing authority must initial here to indicate intent to follow current competitive bidding process/policy.  
 Appointing Authority Name: Rebecca Holcombe Agreed by:   RH   (initial)

12. Limited Service Position Information:	# Positions	Title
<b>Total Positions</b>		

**12a. Equipment and space for these positions:**  Is presently available.  Can be obtained with available funds.

**13. AUTHORIZATION AGENCY/DEPARTMENT**

I/we certify that no funds beyond basic application preparation and filing costs have been expended or committed in anticipation of Joint Fiscal Committee approval of this grant, unless previous notification was made on Form AA-1PN (if applicable):

Signature: <u>  [Signature]  </u>	Date: <u>  8/31/17  </u>
Title: CFO	
Signature: <u>  [Signature]  </u>	Date: <u>  8.31.17  </u>
Title: Secretary	

**14. SECRETARY OF ADMINISTRATION**

Approved:   [Signature]   (Secretary or designee signature) Date:   9/14/17  

**15. ACTION BY GOVERNOR**

Check One Box: Accepted   [Signature]   (Governor's signature) Date:   9/13/17  

Rejected

**16. DOCUMENTATION REQUIRED**

**Required GRANT Documentation**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Request Memo                | <input type="checkbox"/> Notice of Donation (if any)              |
| <input type="checkbox"/> Dept. project approval (if applicable) | <input type="checkbox"/> Grant (Project) Timeline (if applicable) |
| <input checked="" type="checkbox"/> Notice of Award             | <input type="checkbox"/> Request for Extension (if applicable)    |
| <input checked="" type="checkbox"/> Grant Agreement             | <input type="checkbox"/> Form AA-1PN attached (if applicable)     |
| <input checked="" type="checkbox"/> Grant Budget                |   |

**End Form AA-1**

(\*) The term "grant" refers to any grant, gift, loan, or any sum of money or thing of value to be accepted by any agency, department, commission, board, or other part of state government (see 32 V.S.A. §5).

Thank you for submitting an Innovating ESSA Educator Engagement grant application, and congratulations on being awarded a grant! Below is a break-down of award amounts. As a reminder, all applications were reviewed by a committee of teacher leaders from across the country through a blind review process.

Thank you for everything you do to engage educators in leading the work of your ESSA plan.

Awarded \$10,000:

Alaska  
Indiana  
Michigan  
Oregon  
Vermont

Awarded \$5,000:

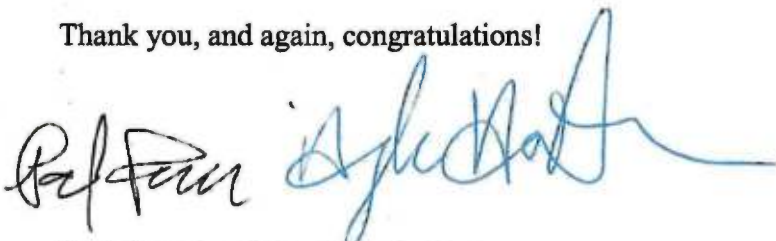
New Jersey  
New York  
North Dakota  
Ohio  
Wyoming

Awarded \$2,500:

Arkansas  
California  
Maryland  
Mississippi  
Northern Mariana Islands  
South Carolina  
U.S. Virgin Islands  
Wisconsin

Please email Angie Andersen, [angie.andersen@ccsso.org](mailto:angie.andersen@ccsso.org), if you have any follow-up questions.

Thank you, and again, congratulations!



Paul Ferrari and Angie Andersen





219 North Main Street, Suite 402  
Barre, VT 05641 (p) 802-479-1030 | (f) 802-479-1835

## **Description: Use of Educator Engagement Award, CCSSO**

Vermont plans to use this funding to facilitate the development of state policy and/or resources for state educators, in conjunction with the implementation of the Vermont State Plan. These frameworks and resources will relate to further identifying and addressing inequities within our education systems, specifically as they relate to students categorized by Vermont as “Historically Marginalized”.

Funds will be used to facilitate input and working sessions with teachers of diverse backgrounds. These sessions will be used to determine what types of resources would best build teachers’ capacity to support Historically Marginalized Students, and to talk about equity in their school systems. They may also be used to help develop the content of those resources, once they have been identified. In creating these sessions, we will follow the model that was successfully used to collect public input during the State Plan development process, including using a standing field-based team to help the AOE further narrow the scope of the possible applications for funding that have been discussed here.

This collaborative process will further develop the existing relationships between the VT AOE and its partners in the field. The resources generated through this process will inform and support additional engagement with educators as well. Possible examples of this include engagement through the Leadership Academy that’s in development, and/or through including those resources as a part of Vermont’s Integrated Field Review process and related continuous improvement efforts.

We currently have relationships with several teacher and curriculum leader-led organizations that would likely be involved in this work: The Vermont chapter of the National Education Association (VT NEA); and the Vermont Curriculum Leaders Association (VTCLA). Additional educators that might be involved include members of the Vermont Principals’ Association (VPA), and the Vermont Superintendents’ Association (VSA).

These associations are currently involved in several VT AOE initiatives. This work would serve to continue building on those relationships, and would help ensure the relevance of project resources to field work. As future State Plan work unfolds, we anticipate that these organizations would continue to be involved where applicable, possibly as partners in developing additional resources, and as partners in communicating State Plan goals, priorities, and content to the field and school communities.

The specific educators that we will involve in this work have not been identified at this time. But, when identifying participating educators, the VT AOE will work with the VT NEA, VTCLA, VPA, and VSA to identify educators who are members of historically marginalized populations within the state, or who can authentically speak to the needs of those populations. This includes educators of color, educators from low income backgrounds, educators who were formerly English learners, and educators with disabilities.



We aim to have at least 75% of the educators participating in this project associated with at least one of the student groups described as "Historically Marginalized" within our draft State Plan, in this way.

Indicators of success could include some combination of the following:

- The successful recruitment of teachers of diverse backgrounds to participate in this work
- The collaborative identification and/or development of frameworks and resources to support the further identification of systemic inequity in our schools and LEAs
- Effective integration of completed frameworks and resources within Vermont's continuous improvement model, or within other areas of practice at the state or local level.

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## News Brief



Tuesday, January 31, 2017

### CCSSO Announces Innovating ESSA Educator Engagement Grants for States

The Council of Chief State School Officers (CCSSO) is pleased to announce that CCSSO is offering states an **Innovating ESSA Educator Engagement Grant** opportunity designed to increase the state's capacity and efforts to meaningfully engage with educators around the Every Student Succeeds Act (ESSA).

The Innovating ESSA Educator Engagement Grants are available for up to \$10,000 and will specifically assist states that are focused on the following:

- Increasing the racial and ethnic, socioeconomic, geographic diversity of teacher voices in the design of the state plan,
- Coordinating with teacher organizations in creating and submitting the state ESSA plan and future policy work, and
- Creating innovative strategies for engaging educators to communicate about and implement the state's ESSA plan.

#### Application Process:

States will be asked to submit a **short application** to CCSSO by **February 24, 2017**. CCSSO will convene a group of teacher leaders to review the proposals through a blind selection process. Grantees will be awarded on a rolling basis as applications are submitted.

#### Use of Funds:

- Grants will be awarded up to \$10,000 and can be used for (but are not limited to):
- Stipends for teachers to lead ESSA engagement activities (ex. Creating ESSA Teacher Leader Fellows who review state plans or engage in community outreach.)
- Expenses for teacher participation (ex. travel costs or substitute teacher fees)
- Subgrants to external organizations who partner to host and/or lead ESSA engagement activities
- Administrative and convening costs associated with ESSA meetings with educators
- Teacher surveys and focus groups

#### Contacts:

To submit an application, please [click here](#). If you have questions about the Innovative ESSA Educator Engagement Grants, please contact Paul Ferrari at [paul.ferrari@ccsso.org](mailto:paul.ferrari@ccsso.org) or Angie Andersen at [angie.andersen@ccsso.org](mailto:angie.andersen@ccsso.org).